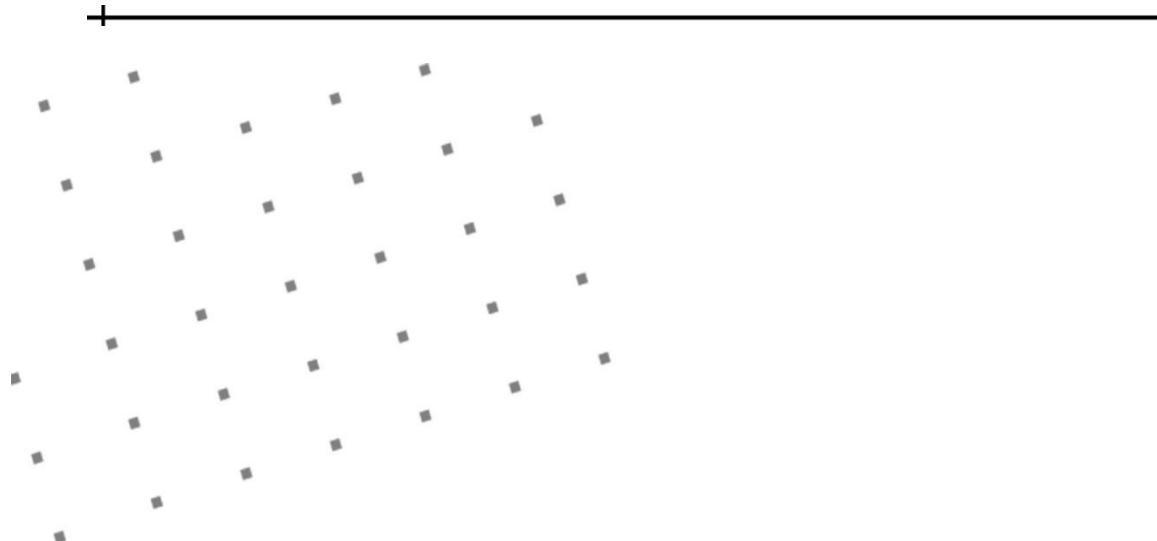




ADENDDUM #2 TO THE 2025-2026 INSTITUTIONAL CATALOG

Effective in May 2025



Addendum to the 2025-2026 Columbia Central University Institutional Catalogue

The following amendment provides clear and concise information, which is recognized as Addendum #2 to the 2025-2026 Columbia Central University (CCU) Institutional Catalog. It represents the formal notification of changes in the institutions Presidency, amendment of the Institutional Board of Directors, the review of the Misrepresentation and Aggressive and Deceptive Recruitment Tactics or Conduct to add within the policy compliance with the United States Department of Education (USDE) publications:

- FSA Enforcement Bulletin – Conduct that creates a risk of engaging in substantial misrepresentation.
- Dear Colleague Letter – Notice of interpretation regarding misrepresentations by third-party service providers engaged by an institution of higher education.

Also, the Technical Certificate in Veterinary Assistants program Curricular Structure shows a modification to correct the VETR 1300P Veterinary Clinical Practice hours from 240 to 270. The revised academic calendar for the 2025-2026 academic year is disclosed and uploaded to the CCU webpage at <https://columbiacentral.edu/calendario-academico/> .

Message of the President:

Columbia Central University (CCU) formally announces a change in its presidency. Effective April 11, 2025, Mr. Josué Medina has been appointed Interim President, replacing Mr. José Córdova. CCU reaffirms its commitment to the continuity of its programs, services to the university community, and compliance with its obligations to the Board of Postsecondary Institutions and ensures an efficient and seamless leadership transition.

Page 12, Amendment of the Institutional Board of Directors members:

The governance of Columbia Central University is carried out by an Institutional Board of Directors and a Corporate Board of Directors. The purpose of the Institutional Board is to serve the public interest, be responsible for the quality and integrity of the University, and ensure the University fulfills its mission and goals. Currently, these boards are composed of the following members:

Corporate Board of Directors

Atif Gilani-----Director

Brad Whitman-----Director

Ruchi Hazaray-----Director

Institutional Board of Directors

Alberto Estrella, Esq.-----Chair

Ruchi Hazaray-----Vice Chair

Sara Salva-----Secretary

Owen Wing-----Member

Francisco Bartholomei-----Member

Vicente Feliciano-----Member

Marcos Vidal-----Member

Michael Barnett-----Non-Voting Member

MISREPRESENTATION AND AGGRESSIVE AND DECEPTIVE RECRUITMENT TACTICS OR CONDUCT

Introduction

Columbia Central University (CCU) is committed to representing the institution accurately and truthfully in its communications to current and prospective students, alumni, current and potential graduate employers, the campus community, other institutions, government and regulatory agencies, and the public at large. CCU is also committed to not engaging in aggressive and deceptive recruitment tactics or conduct. In accordance with the U.S. Department of Education's (USDE) Misrepresentation and Aggressive and Deceptive Recruitment Tactics or Conduct regulations, personnel are prohibited from misrepresenting the institution in regards to the nature of its educational programs and the institution, the nature of financial charges or financial assistance, and the employability of graduates, and personnel are also prohibited from omissions of fact as well as aggressive and deceptive recruitment tactics or conduct.

CCU has zero tolerance for violations of the USDE's Misrepresentation and Aggressive and Deceptive Recruitment Tactics or Conduct regulations. Violations may result in disciplinary action, up to and including termination.

Applicability

This policy applies to all personnel within Columbia Central University (CCU).

Policy

It is Columbia Central University policy that all personnel must comply with the U.S. Department of Education's (USDE) Misrepresentation and Aggressive and Deceptive Recruitment Tactics or Conduct regulations, provided below (Source: 34 CFR 668 Subpart F – Misrepresentation and Subpart R – Aggressive and Deceptive Recruitment Tactics or Conduct).

In addition, all personnel must comply with the enclosed USDE publications:

- Appendix 1 – FSA Enforcement Bulletin – Conduct that creates a risk of engaging in substantial misrepresentation
- Appendix 2 – Dear Colleague Letter – Notice of interpretation regarding misrepresentations by third party service providers engaged by an institution of higher education

Misrepresentation - 34 CFR 668.71 Definitions

Any false, erroneous or misleading statement an eligible institution, one of its representatives, or any ineligible institution, organization, or person with whom the eligible institution has an agreement to provide educational programs, or to provide marketing, advertising, recruiting or admissions services makes directly or indirectly to a student, prospective student or any member of the public, or to an accrediting agency, to a State agency, or to the Secretary. A misleading statement includes any statement that has the likelihood or tendency to mislead under the circumstances. A misleading statement may be included in the institution's marketing materials, website, or any other communication to students or prospective students. A statement is any communication made in writing, visually, orally, or through other means. Misrepresentation includes any statement that omits information in such a way as to make the statement false, erroneous, or misleading. Misrepresentation includes the dissemination of a student endorsement or testimonial that a student gives either under duress or because the institution required such an endorsement or testimonial to participate in a program. Misrepresentation also includes the omission of facts as defined under § 668.75.

Prospective student. Any individual who has contacted an eligible institution for the purpose of requesting information about enrolling at the institution or who has been contacted directly by the institution or indirectly through advertising about enrolling at the institution.

Substantial misrepresentation. Any misrepresentation, including omission of facts as defined under § 668.75, on which the person to whom it was made could reasonably be expected to rely, or has reasonably relied, to that person's detriment.

34 CFR 668.72 *Nature of educational program or institution.*

Misrepresentation concerning the nature of an eligible institution's educational program includes, but is not limited to, false, erroneous or misleading statements concerning —

- (a) The particular type(s), specific source(s), nature and extent of its institutional, programmatic, or specialized accreditation;
- (b)(1) The general or specific transferability of course credits earned at the institution to other institution(s); or
 - (2) Acceptance of credits earned through prior work or at another institution toward the educational program at the institution.
- (c) Whether successful completion of a course of instruction qualifies a student —
 - (1) For acceptance into a labor union or similar organization; or
 - (2) To receive, to apply to take, or to take the examination required to receive a local, State, or Federal license, or a nongovernmental certification required as a precondition for employment, or to perform certain functions in the States in which the educational program is offered, or to meet additional conditions that the institution knows or reasonably should know are generally needed to secure employment in a recognized occupation for which the program is represented to prepare students;
- (d) The requirements for successfully completing the course of study or program and the circumstances that would constitute grounds for terminating the student's enrollment;
- (e) Whether its courses are recommended or have been the subject of unsolicited testimonials or endorsements by:
 - (1) Vocational counselors, high schools, colleges, educational organizations, employment agencies, members of a particular industry, students, former students, or others; or
 - (2) Governmental officials for governmental employment;
- (f) Its size, location, facilities, equipment, or institutionally-provided equipment, software technology, books, or supplies;
- (g) The availability, frequency, and appropriateness of its courses and programs in relation to the employment objectives that it states its programs are designed to meet;
- (h) The number, availability, and qualifications, including the training and experience, of its faculty, instructors, and other personnel;

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- (i) The nature and availability of any tutorial or specialized instruction, guidance and counseling, or other supplementary assistance it will provide to its students before, during or after the completion of a course;
 - (j) The nature or extent of any prerequisites established for enrollment in a course;
 - (k) The subject matter, content of the course of study, or any other fact related to the degree, diploma, certificate of completion, or any similar document that the student is to be, or is, awarded upon completion of the course of study;
 - (l) Whether the academic, professional, or occupational degree that the institution will confer upon completion of the course of study has been authorized by the appropriate State educational agency;
 - (m) Institutional or program admissions selectivity if the institution or program actually employs an open enrollment policy;
 - (n) The classification of the institution (nonprofit, public or proprietary) for purposes of its participation in the title IV, HEA programs, if that is different from the classification determined by the Secretary;
 - (o) Specialized, programmatic, or institutional certifications, accreditation, or approvals that were not actually obtained, or that the institution fails to remove from marketing materials, websites, or other communications to students within a reasonable period of time after such certifications or approvals are revoked or withdrawn;
 - (p) Assistance that will be provided in securing required externships or the existence of contracts with specific externship sites;
 - (q) Assistance that will be provided to obtain a high school diploma or General Educational Development Certificate (GED);
 - (r) The pace of completing the program or the time it would take to complete the program contrary to the stated length of the educational program; or
 - (s) Any matters required to be disclosed to prospective students under §§ 668.42, 668.43, and 668.45.

34 CFR 668.73 *Nature of financial charges or financial assistance.*

Misrepresentation concerning the nature of an eligible institution's financial charges, or the financial assistance provided includes, but is not limited to, false, erroneous, or misleading statements concerning –

- (a) Offers of scholarships to pay all or part of a course charge;
- (b) Whether a particular charge is the customary charge at the institution for a course;
- (c) The cost of the program and the institution's refund policy if the student does not complete the program;
- (d) The availability, amount, or nature of any financial assistance available to students from the institution or any other entity, including any government agency, to pay the costs of attendance at the institution, including part-time employment, housing, and transportation assistance;
- (e) A student's responsibility to repay any loans provided, regardless of whether the student is successful in completing the program and obtaining employment;
- (f) The student's right to reject any particular type of financial aid or other assistance, or whether the student must apply for a particular type of financial aid, such as financing offered by the institution; or
- (g) The amount, method, or timing of payment of tuition and fees that the student would be charged for the program.

34 CFR 668.74 *Employability of graduates*

Misrepresentation regarding the employability of an eligible institution's graduates includes, but is not limited to, false, erroneous, or misleading statements concerning –

- (a) The institution's relationship with any organization, employment agency, or other agency providing authorized training leading directly to employment;
- (b) The institution's intentions to maintain a placement service for graduates or to otherwise assist its graduates to obtain employment, including any requirements to receive such assistance;
- (c) The institution's knowledge about the current or likely future conditions, compensation, or employment opportunities in the industry or occupation for which the students are being prepared;

(d) Whether employment is being offered by the institution exclusively for graduates of the institution, or that a talent hunt or contest is being conducted, including, but not limited to, through the use of phrases such as “Men/women wanted to train for . . .,” “Help Wanted,” “Employment,” or “Business Opportunities”;

(e) Government job market statistics in relation to the potential placement of its graduates;

(f) Actual licensure passage rates, if they are materially lower than those included in the institution's marketing materials, website, or other communications made to the student or prospective student; or

(g)(1) Actual employment rates, if they are materially lower than those included in the institution's marketing materials, website, or other communications made to the student or prospective student, including but not limited to:

(i) Rates that are calculated in a manner that is inconsistent with the standards or methodology set forth by the institution's accreditor or a State agency that regulates the institution, or in its institutional policy.

(ii) Rates that the institution discloses to students are inflated by means such as:

(A) Counting individuals as employed who are not bona fide employees, such as individuals placed on a 1-day job fair, an internship, externship, or in employment subsidized by the institution;

(B) Counting individuals as employed who were employed in the field prior to graduation; or

(C) Excluding students from an employment rate calculation due to assessments of employability or difficulty with placement.

(2) Upon request, the institution must furnish to the Secretary documentation and other information used to calculate the institution's employment rate calculations.

§ 668.75 *Omission of fact.*

An omission of fact is a misrepresentation under § 668.71 if a reasonable person would have considered the omitted information in making a decision to enroll or continue attendance at the institution. An omission of fact includes, but is not limited to, the concealment, suppression, or absence of material information or statement concerning —

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- (a) The entity that is actually providing the educational instruction, or implementing the institution's recruitment, admissions, or enrollment process;
 - (b) The availability of enrollment openings in the student's desired program;
 - (c) The factors that would prevent an applicant from meeting the legal or other requirements to be employed in the field for which the training is provided, for reasons such as prior criminal record or preexisting medical conditions;
 - (d) The factors that would prevent an applicant from meeting the legal or other requirements to be employed, licensed, or certified in the field for which the training is provided because the academic, professional, or occupational degree or credential that the institution will confer upon completion of the course of study has not been authorized by the appropriate State educational or licensure agency, or requires specialized accreditation that the institution does not have; or,
 - (e) The nature of the institution's educational programs, the institution's financial charges, or the employability of the institution's graduates as defined in § 668.72-74.

AGGRESSIVE AND DECEPTIVE RECRUITMENT TACTICS OR CONDUCT

§ 668.501 Aggressive and deceptive recruitment tactics or conduct.

- (a) Aggressive and deceptive recruitment tactics or conduct include but are not limited to actions by the institution, any of its representatives, or any institution, organization, or person with whom the institution has an agreement to provide educational programs, marketing, recruitment, or lead generation that:
 - (1) Demand or pressure the student or prospective student to make enrollment or loan-related decisions immediately, including falsely claiming that the student or prospective student would lose their opportunity to attend;
 - (2) Take unreasonable advantage of a student's or prospective student's lack of knowledge about, or experience with, postsecondary institutions, postsecondary programs, or financial aid to pressure the student into enrollment or borrowing funds to attend the institution;
 - (3) Discourage the student or prospective student from consulting an adviser, a family member, or other resource or individual prior to making enrollment or loan-related decisions;

(4) Obtain the student's or prospective student's contact information through websites or other means that:

- (i) Falsely offer assistance to individuals seeking Federal, state or local benefits;
- (ii) Falsely advertise employment opportunities; or,
- (iii) Present false rankings of the institution or its programs;

(5) Use threatening or abusive language or behavior toward the student or prospective student; or,

(6) Repeatedly engage in unsolicited contact for the purpose of enrolling or reenrolling after the student or prospective student has requested not to be contacted further.

Page 342-346, Proceeds to disclose changes to the CCU School of Health Sciences Veterinary Assistant Certificate:

TECHNICAL CERTIFICATE IN VETERINARY ASSISTANT

CIP Code: 01.8301

SOC Code: 31-9096

Credits: 38 credits

Duration: 48 weeks (1 year)

Locations: Bayamón, Caguas y Carolina

Modality of Study: On ground

The Veterinary Assistant diploma program will prepare students with the required competencies in the field of clinical veterinary medicine and in public and environmental health activities, as well as in the management of domestic and farm animals. Likewise, students will develop skills in animal care, disease prevention, health management, and veterinary surgical nursing techniques, among others. Graduates of this program will be able to practice their profession as veterinary assistants under the supervision of licensed veterinarians in animal shelters, animal welfare organizations, and public or private clinics.

PROGRAM COMPETENCIES

1. Apply theoretical, practical, and clinical knowledge in their professional performance as veterinary assistants to ensure the safe handling and caring for the health and well-being of animals.

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2. Analyze information and procedures related to animal care, anatomy and physiology, health management and disease prevention, vital signs, and clinical documentation, among others, logically and critically.
 3. Employ effective oral and written communication skills assertively with the clinical team, as well as service strategies aimed at satisfying customers and pet owners.
 4. Utilize relevant technology and computer media, focusing on service, security, and the efficient management of customer information and professional procedures.
 5. Demonstrate a sense of responsibility, respect for diversity, and compliance with the laws, regulations, and ethical codes established for the protection, well-being, and management of animals in the practice of their profession.

PRACTICE REQUIREMENTS

To take the practice component of the program, the following current and original documents are required:

1. Negative Criminal Record Certificate
2. Health Certificate
3. 2x2 photo
4. Resume

****Important Note:** Some practice centers may require additional documents. The student does not need to revalidate to practice the profession.

CURRICULAR STRUCTURE

Prescribed: 38 credits

COURSE	CODE	COURSE NAME	CONTACT HOURS	CREDITS
VETR	1000	Introduction To Veterinary Medicine and Animal Biosafety	60	2
ESPA	1007	Basic Spanish	60	2
INGL	1109	Basic English I	60	2
MATE	1222	Basic Mathematics	60	2
VETR	1010L	General Principles of The Veterinary Operating Room and Laboratory	60	2
VETR	1020L	Anatomy And Physiology of Animals and Laboratory	90	3
VETR	1100	Veterinary Microbiology	60	2
VETR	1110	Veterinary Pathology, Toxicology, And Pharmacology	60	2
VETR	1120L	Principles Of Veterinary Nursing and Laboratory	90	3
VETR	1130L	Management, Care, And Disease of Farm Animals and Laboratory	90	3
VETR	1140L	Clinical Veterinary Procedures Laboratory	90	3
VETR	1200	Principles Of Veterinary Dentistry	30	1
VETR	1210	Animal Nutrition	30	1
VETR	1220L	Introduction To Veterinary Radiology and Sonography and Laboratory	90	3
PSYC	1110	Principles Of Community Social Psychology	30	1
VETR	1300P	Veterinary Clinical Practice	270	6

Total:

1,230 hours

38 credits

VETERINARY ASSISTANT CURRICULUM: JUNE 2024

CURRICULUM SEQUENCE**

COURSE	CODE	COURSE NAME	PRE-REQUISITES	CREDITS
FIRST TERM: 13 CREDITS				
VETR	1000	Introduction To Veterinary Medicine and Animal Biosafety	----	2
ESPA	1007	Basic Spanish	----	2
INGL	1109	Basic English I	----	2
MATE	1222	Basic Mathematics	----	2
VETR	1010L	General Principles of The Veterinary Operating Room and Laboratory	----	2
VETR	1020L	Anatomy And Physiology of Animals and Laboratory	-----	3
SECOND TERM: 13 CREDITS				
VETR	1100	Veterinary Microbiology	VETR 1000	2
VETR	1110	Veterinary Pathology, Toxicology, And Pharmacology	MATE 1222 VETR 1020L	2
VETR	1120L	Principles Of Veterinary Nursing and Laboratory	VETR 1020L	3
VETR	1130L	Management, Care, And Disease of Farm Animals and Laboratory	VETR 1000 VETR1020L	3
VETR	1140L	Clinical Veterinary Procedures Laboratory	VETR 1000 VETR 1010L VETR1020L	3
TERCER TÉRMINO: 12 CRÉDITOS				
VETR	1200	Principles Of Veterinary Dentistry	VETR 1000 VETR 1010L VETR 1020L	1
VETR	1210	Animal Nutrition	VETR 1000 VETR 1020L	1
VETR	1220L	Introduction To Veterinary Radiology and Sonography and Laboratory	VETR 1000 VETR 1010L VETR 1020L	3
PSYC	1110	Principles Of Community Social Psychology	ESPA 1007	1
VETR	1300P	Veterinary Clinical Practice	VETR 1100 VETR 1120L VETR 1130L VETR 1140L VETR 1200 VETR 1210 VETR 1220L	6

Grand total of Diploma in Veterinary Assistant: 1,200 hours and 38 credits

** The student does not necessarily have to follow the suggested course order, but the order helps them complete their degree in the stipulated time. The student must be aware of taking the courses that have prerequisites in an order that allows them to continue taking the other courses without problems. Courses without prerequisites have no specific order. The student can register for them in the term that they are offered.

MINIMUM GRADING POLICY

Students enrolled in Veterinary Assistant must obtain at least a grade of C (70% or higher) to pass all courses in the program.

The following courses must be passed with a grade of C or higher:

VETR 1000	ESPA 1007	INGL 1109	MATE 1222	VETR 1010L	VETR 1020L
VETR 1100	VETR 1110	VETR 1120L	VETR 1130L	VETR 1140L	VETR 1200
VETR 1210	VETR 1220L	PSCY 1110			

The following course must be passed with a grade of B or higher:

VETR 1300P

2025-2026 Academic Calendar



CALENDARIO ACADÉMICO

RECINTO DE Caguas / Bayamón / Carolina / Yauco

2025-2026

Término Académico:

2025 SPRING A

2025 SPRING B

2025SUMMER A

2025 SUMMER B

2025 FALL A

2025 FALL B

Revisado: 2/24/2025

COLUMBIA CENTRAL UNIVERSITY
OFICINA DE REGISTRO
CALENDARIO ACADÉMICO - TÉRMINO: 2025 Spring A
 Recinto de Caguas / Bayamón / Carolina / Yauco
1/8/2025-4/29/2025

Actividades	16 semanas	Módulo 2: 8 semanas	Módulo 2: 8 semanas
	1/8/2025-4/29/2025	1/8/2025-2/25/2025	3/10/2025-4/29/2025
Comienzo del término y abre plataforma para cursos online	1/8/2025		3/10/2025
Período de cambios: al programa académico y de concentración 1	1/8/2025 al 1/20/2025		
Fecha límite para cambio de notas del término o módulo anterior.	1/20/2025		3/22/2025
Último día para que los profesores remuevan incompletos del término o módulo anterior en cursos teóricos o de laboratorios	1/20/25		3/22/2025
Matrícula Extendida	1/8/2025 al 1/20/2025		
Día de eliminación de cursos sin asistencia, Partial Show (PS)	1/17/2025		
Último día para reinstalación de cursos sin asistencia, Partial Show (PS)	1/18/2025		
Último día para que los profesores remuevan incompletos del término anterior en cursos de práctica que apliquen	2/22/2025		
Vence periodo para recibir Transcripción de Crédito Oficial para validar solicitud de convalidación de cursos a estudiantes nuevos del término actual	2/22/2025		
Último día para solicitar baja parcial o total	4/26/2025	2/22/2025	4/26/2025
Último día de la semana para Facultad informar progreso académico (medio tiempo)	2/21/2025	1/31/2025	4/4/2025
Semana para presentar exámenes de competencias	2/17/2025 al 2/21/2025	1/27/2025 al 1/31/2025	3/31/2025 al 4/4/2025
Último día para entregar Solicitud de Graduación	4/9/2025		
Período de orientación financiera para mayo 2025 SUMMER A	3/9/2025 – 3/24/2025		
Exámenes Finales	4/23/2025 al 4/29/2025	2/19/2025 al 2/25/2025	4/23/2025 al 4/29/2025
Último día para solicitar calificación de incompleto	4/29/2025	2/25/2025	4/29/2025
Fin de Curso	4/29/2025	2/25/2025	4/29/2025
Vence el período para que los profesores entren notas al portal	4/30/2025	2/26/2025	4/30/2025
Publicación de notas en el portal	5/2/2025	2/28/2025	5/2/2025

Días Feriados y Recesos Académicos:	
Natalicio del Dr. Martin Luther King, JR	1/20/2025
Día de los Presidentes	2/17/2025
Receso Académico	2/26/2025 al 3/9/2025
Día de la Abolición de la Esclavitud	3/22/2025
Semana Santa	4/17/2025, 4/18/2025; 4/19/2025

Nota: En el calendario no se consideran los feriados para los cursos Online y Full Web Conference

¹ Todo curso que se añada al programa académico existente, después de esta fecha, podría cambiar la cantidad a la que es elegible para recibir de los fondos T IV- Federal Pell Grant. Comuníquese con la Oficina de Asistencia Económica y con la Oficina de Recaudaciones para conocer el impacto en su cuenta.

CALENDARIO ACADÉMICO - TÉRMINO: 2025 Spring B

Recinto de Caguas / Bayamón / Carolina / Yauco

3/10/2025-6/24/2025

Actividades	16 semanas	Módulo 2: 8 semanas	Módulo 2: 8 semanas
	3/10/2025-6/24/2025	3/10/2025-4/29/2025	5/5/2025-6/24/2025
Comienzo del término y abre plataforma para cursos online	3/10/2025		5/5/2025
Período de cambios: al programa académico y de concentración ¹	3/10/2025 al 3/22/2025		
Fecha límite para cambio de notas del término o módulo anterior.	3/22/2025		5/17/2025
Último día para que los profesores remuevan incompletos del término o módulo anterior en cursos teóricos o de laboratorios	3/22/2025		5/17/2025
Matrícula Extendida	3/10/2025 al 3/24/2025		
Día de eliminación de cursos sin asistencia, Partial Show (PS)	3/21/2025		
Último día para reinstalación de cursos sin asistencia, Partial Show (PS)	3/22/2025		
Último día para que los profesores remuevan incompletos del término anterior en cursos de práctica que apliquen	4/24/25		
Vence periodo para recibir Transcripción de Crédito Oficial para validar solicitud de convalidación de cursos a estudiantes nuevos del término actual	4/24/25		
Último día para solicitar baja parcial o total	6/21/2025	4/26/2025	6/21/2025
Último día de la semana para Facultad informar progreso académico (medio tiempo)	4/25/2025	4/4/2025	5/30/2025
Semana para presentar exámenes de competencias	4/21/2025 al 4/25/2025	3/31/2025 al 4/4/2025	5/26/2025 al 5/30/2025
Último día para entregar Solicitud de Graduación	6/4/2025		
Período de orientación financiera para junio 2025 SUMMER B	5/9/2025 – 5/24/2025		
Exámenes Finales	6/18/2025 al 6/24/2025	4/23/2025 al 4/29/2025	6/18/2025 al 6/24/2025
Último día para solicitar calificación de incompleto	6/24/2025	4/29/2025	6/24/2025
Fin de Curso	6/24/2025	4/29/2025	6/24/2025
Vence el periodo para que los profesores entren notas al portal	6/25/2025	4/30/2025	6/25/2024
Publicación de notas en el portal	6/27/2025	5/2/2025	6/27/2025

Días Feriados y Recesos Académicos:

Día de la Abolición de la Esclavitud	3/22/2025
Semana Santa	4/17/2025, 4/18/2025, 4/19/2025
Receso de Módulo	4/30/2025 – 5/4/2025
Día de la Recordación	5/26/2025

Nota: En el calendario no se consideran los feriados para los cursos Online y Full Web Conference

¹ Todo curso que se añada al programa académico existente, después de esta fecha, podría cambiar la cantidad a la que es elegible para recibir de los fondos T IV- Federal Pell Grant. Comuníquese con la Oficina de Asistencia Económica y con la Oficina de Recaudaciones para conocer el impacto en su cuenta.

CALENDARIO ACADÉMICO - TÉRMINO: 2025 Summer A

Recinto de Caguas / Bayamón / Carolina / Yauco

5/5/2025-8/19/2025

Actividades	16 semanas	Módulo 2: 8 semanas	Módulo 2: 8 semanas
	5/5/2025-8/19/2025	5/5/2025-6/24/2025	6/30/2025-8/19/2025
Comienzo del término y abre plataforma para cursos online	5/5/2025		6/30/2025
Período de cambios: al programa académico y de concentración ¹	5/5/2025 al 5/17/2025		
Fecha límite para cambio de notas del término o módulo anterior.	5/17/2025		7/12/2025
Último día para que los profesores remuevan incompletos del término o módulo anterior en cursos teóricos o de laboratorios	5/17/2025		7/12/2025
Matrícula Extendida	5/5/2025 al 5/19/2025		
Día de eliminación de cursos sin asistencia, Partial Show (PS)	5/16/2025		
Último día para reinstalación de cursos sin asistencia, Partial Show (PS)	5/17/2025		
Último día para que los profesores remuevan incompletos del término anterior en cursos de práctica que apliquen	19 de junio		
Vence periodo para recibir Transcripción de Crédito Oficial para validar solicitud de convalidación de cursos a estudiantes nuevos del término actual	19 de junio		
Último día para solicitar baja parcial o total	8/16/2025	6/21/2025	8/16/2025
Último día de la semana para Facultad informar progreso académico (medio tiempo)	6/20/2025	5/30/2025	7/25/2025
Semana para presentar exámenes de competencias	6/16/25 al 6/20/2025	5/26/25 al 5/30/2025	7/21/2025 al 7/25/2025
Último día para entregar Solicitud de Graduación	7/30/2025		
Período de orientación financiera para agosto 2025 FALL A	7/4/2025 – 7/19/2025		
Exámenes Finales	8/13/2025 al 8/19/2025	6/18/2025 al 6/24/2025	8/13/2025 al 8/19/2025
Actos de Graduación	8/13/2025-8/14/2025		
Último día para solicitar calificación de incompleto	8/19/2025	6/24/2025	8/19/2025
Fin de Curso	8/19/2025	6/24/2025	8/19/2025
Vence el período para que los profesores entren notas al portal	8/20/2025	6/25/2025	8/20/2025
Publicación de notas en el portal	8/22/2025	6/27/2025	8/22/2025

Días Feriados y Recesos Académicos:

Día de la Recordación	5/26/2025
Receso de Módulo	6/25/2025 – 6/29/2025
Día de la Independencia de Estados Unidos	7/4/2025
Actos de Graduación	8/13/2025-8/14/2025

Nota: En el calendario no se consideran los feriados para los cursos Online y Full Web Conference

¹ Todo curso que se añada al programa académico existente, después de esta fecha, podría cambiar la cantidad a la que es elegible para recibir de los fondos T IV- Federal Pell Grant. Comuníquese con la Oficina de Asistencia Económica y con la Oficina de Recaudaciones para conocer el impacto en su cuenta.

CALENDARIO ACADÉMICO - TÉRMINO: 2025 Summer B

Recinto de Caguas / Bayamón / Carolina / Yauco

6/30/2025-10/14/2025

Actividades	16 semanas	Módulo 2: 8 semanas	Módulo 2: 8 semanas
	6/30/2025-10/14/2025	6/30/2025-8/19/2025	8/25/2025-10/14/2025
Comienzo del término y abre plataforma para cursos online	6/30/2025		8/25/2025
Período de cambios: al programa académico y de concentración ¹	6/30/2025 al 7/12/2025		
Fecha límite para cambio de notas del término o módulo anterior.	7/12/2025		9/6/2025
Último día para que los profesores remuevan incompletos del término o módulo anterior en cursos teóricos o de laboratorios	7/12/2025		9/6/2025
Matrícula Extendida	6/30/2025 al 7/14/2025		
Día de eliminación de cursos sin asistencia, Partial Show (PS)	7/11/2025		
Último día para reinstalación de cursos sin asistencia, Partial Show (PS)	7/12/2025		
Último día para que los profesores remuevan incompletos del término anterior en cursos de práctica que apliquen	8/14/2025		
Vence periodo para recibir Transcripción de Crédito Oficial para validar solicitud de convalidación de cursos a estudiantes nuevos del término actual	8/14/2025		
Actos de Graduación	8/13/2025-8/14/2025		
Último día para solicitar baja parcial o total	10/11/2025	8/16/2025	10/11/2025
Último día de la semana para Facultad informar progreso académico (medio tiempo)	8/15/2025	7/25/2025	9/19/2025
Semana para presentar exámenes de competencias	8/11/2025 al 8/15/2025	7/21/2025 al 7/25/2025	9/15/2025 al 9/19/2025
Último día para entregar Solicitud de Graduación	9/24/2025		
Período de orientación financiera para octubre 2025 FALL B	8/29/2025 – 9/13/2025		
Exámenes Finales	10/8/2025 al 10/14/2025	8/13/2025 al 8/19/2025	10/8/2025 al 10/14/2025
Último día para solicitar calificación de incompleto	10/14/2025	8/19/2025	10/14/2025
Fin de Curso	10/14/2025	8/19/2025	10/14/2025
Vence el periodo para que los profesores entren notas al portal	10/15/2025	8/20/2025	10/15/2025
Publicación de notas en el portal	10/17/2025	8/22/2025	10/17/2025

Días Feriados y Recesos Académicos:

Día de la Independencia de Estados Unidos	7/4/2025
Actos de Graduación	8/13/2025-8/14/2025
Receso de Módulo	8/20/2025 – 8/24/2025
Día del Trabajo	9/1/2025
Día de la Raza	10/13/2025

Nota: En el calendario no se consideran los feriados para los cursos Online y Full Web Conference

¹ Todo curso que se añada al programa académico existente, después de esta fecha, podría cambiar la cantidad a la que es elegible para recibir de los fondos T IV- Federal Pell Grant. Comuníquese con la Oficina de Asistencia Económica y con la Oficina de Recaudaciones para conocer el impacto en su cuenta.

CALENDARIO ACADÉMICO - TÉRMINO: 2025 FALL A

Recinto de Caguas / Bayamón / Carolina / Yauco

8/25/2025-12/9/2025

Actividades	16 semanas	Módulo 2: 8 semanas	Módulo 2: 8 semanas
	8/25/2025-12/9/2025	8/25/2025-10/14/2025	10/20/2025-12/9/2025
Comienzo del término y abre plataforma para cursos online	8/25/2025		10/20/2025
Periodo de cambios: al programa académico y de concentración ¹	8/25/2025 al 9/6/2025		
Fecha límite para cambio de notas del término o módulo anterior.	9/6/2025		11/1/2025
Último día para que los profesores remuevan incompletos del término o módulo anterior en cursos teóricos o de laboratorios	9/6/2025		11/1/2025
Matrícula Extendida	8/25/2025 al 9/8/2025		
Día de eliminación de cursos sin asistencia, Partial Show (PS)	9/5/2025		
Último día para reinstalación de cursos sin asistencia, Partial Show (PS)	9/6/2025		
Último día para que los profesores remuevan incompletos del término anterior en cursos de práctica que apliquen	10/9/2025		
Vence periodo para recibir Transcripción de Crédito Oficial para validar solicitud de convalidación de cursos a estudiantes nuevos del término actual	10/9/2025		
Último día para solicitar baja parcial o total	12/6/2025	10/11/2025	12/6/2025
Último día de la semana para Facultad informar progreso académico (medio tiempo)	10/10/2025	9/19/2025	11/14/2025
Semana para presentar exámenes de competencias	10/6/2025 al 10/10/2025	9/15/2025 al 9/19/2025	11/10/2025 al 11/14/2025
Último día para entregar Solicitud de Graduación	11/19/2025		
Periodo de orientación financiera para enero 2026 SPRING A	10/24/2025 – 11/8/2025		
Exámenes Finales	12/3/2025 al 12/9/2025	10/8/2025 al 10/14/2025	12/3/2025 al 12/9/2025
Último día para solicitar calificación de incompleto	12/9/2025	10/14/2025	12/9/2025
Fin de Curso	12/9/2025	10/14/2025	12/9/2025
Vence el periodo para que los profesores entren notas al portal	12/10/2025	10/15/2025	12/10/2025
Publicación de notas en el portal	12/12/2025	10/17/2025	12/12/2025

Días Feriados y Recesos Académicos:

Día del Trabajo	9/1/2025
Día de la Raza	10/13/2025
Receso de Módulo	10/15/2025 – 10/19/2025
Día del Veterano	11/11/2025
Día del Descubrimiento de Puerto Rico	11/19/2025
Días Concedidos por Acción de Gracias	11/27/2025 al 11/29/2025

Nota: En el calendario no se consideran los feriados para los cursos Online y Full Web Conference

¹ Todo curso que se añada al programa académico existente, después de esta fecha, podría cambiar la cantidad a la que es elegible para recibir de los fondos T IV- Federal Pell Grant. Comuníquese con la Oficina de Asistencia Económica y con la Oficina de Recaudaciones para conocer el impacto en su cuenta.

CALENDARIO ACADÉMICO - TÉRMINO: 2025 FALL B

Recinto de Caguas / Bayamón / Carolina / Yauco

10/20/2025-3/3/2026

Actividades	16 semanas	Módulo 2: 8 semanas	Módulo 2: 8 semanas
	10/20/2025-3/3/2026	10/20/2025-12/9/2025	1/12/2026-3/3/2026
Comienzo del término y abre plataforma para cursos online	10/20/2025		1/12/2026
Periodo de cambios: al programa académico y de concentración ¹	10/20/2025 al 11/1/2025		
Fecha límite para cambio de notas del término o módulo anterior.	11/1/2025		1/24/2026
Último día para que los profesores remuevan incompletos del término o módulo anterior en cursos teóricos o de laboratorios	11/1/2025		1/24/2026
Matrícula Extendida	10/20/2025 al 11/3/2025		
Día de eliminación de cursos sin asistencia, Partial Show (PS)	10/31/2025		
Último día para reinstalación de cursos sin asistencia, Partial Show (PS)	11/1/2025		
Último día para que los profesores remuevan incompletos del término anterior en cursos de práctica que apliquen	12/4/2025		
Vence periodo para recibir Transcripción de Crédito Oficial para validar solicitud de convalidación de cursos a estudiantes nuevos del término actual	12/4/2025		
Último día para solicitar baja parcial o total	2/28/2026	12/6/2025	2/28/2026
Último día de la semana para Facultad informar progreso académico (medio tiempo)	12/5/2025	11/14/2025	2/6/2026
Semana para presentar exámenes de competencias	12/1/2025 al 12/5/2025	11/10/2025 al 11/14/2025	2/2/2026 al 2/6/2026
Último día para entregar Solicitud de Graduación	2/11/2026		
Periodo de orientación financiera para marzo 2026 Spring B	12/19/2025 – 1/3/2026		
Exámenes Finales	2/25/2026 al 3/3/2026	12/3/2025 al 12/9/2025	2/25/2026 al 3/3/2026
Último día para solicitar calificación de incompleto	3/3/2026	12/9/2025	3/3/2026
Fin de Curso	3/3/2026	12/9/2025	3/3/2026
Vence el periodo para que los profesores entren notas al portal	3/4/2026	12/10/2025	3/4/2026
Publicación de notas en el portal	3/6/2026	12/12/2025	3/6/2026

Días Feriados y Recesos Académicos:

Día del Veterano	11/11/2025
Día del Descubrimiento de Puerto Rico	11/19/2025
Días Concedidos por Acción de Gracias	11/27/2025 al 11/29/2025
Receso Académico	12/10/2025 – 1/11/2026
Natalicio del Dr. Martin Luther King, JR	1/19/2026
Día de los Presidentes	2/16/2026

Nota: En el calendario no se consideran los feriados para los cursos Online y Full Web Conference

¹ Todo curso que se añada al programa académico existente, después de esta fecha, podría cambiar la cantidad a la que es elegible para recibir de los fondos T IV- Federal Pell Grant. Comuníquese con la Oficina de Asistencia Económica y con la Oficina de Recaudaciones para conocer el impacto en su cuenta.